

WHAT FAMILIES CAN EXPECT

- Students will have daily remote learning activities that reinforce grade-level standards and prioritize social and emotional needs.
- Students will be engaged in assignments, videos, activities, and have interactions with teachers for a full school day. The expectations and rigor will mirror in-person instruction, and students will follow an adjusted remote schedule that mirrors their daily schedule.
- Core academic courses (social studies, science, math, and English Language Arts) will be available for all grade levels as well as activities for special areas and elective courses.
- For students in grades 6-12, reliable internet access is required in order to participate in remote learning, and a district-issued device has been made available for each student. There are external WiFi access points in the front/student school parking lot for those with limited Internet access.
- We expect students to stay engaged in learning, and teachers and staff will be available to instruct, encourage, and support students.
- Students are expected to complete classwork and assessments with integrity. Just like they do during the school year, teachers will routinely track student engagement and provide feedback on student work.
- Students will be expected to log in to each and every class and are expected to engage in their learning as required.
- Students must not log in from bed or other areas that could present interruptions.
- Families can contact school staff, including their child's teacher(s), by email or phone.
- Progressbook will be maintained and grades should be entered within one week of completion of assignment/test etc. Progressbook is also a means for communication with the teacher.
- Teachers will remain responsible for the education of students eligible for special education services with an individualized education program (IEP) despite remote learning. Because remote learning may affect how special education and related services are provided, the student's IEP team will work to ensure that the student receives services to the most appropriate extent possible.
- This will work best when students and families join us in this effort and communicate their needs and ask for help when it is required.

STUDENTS

Participate in remote learning lessons with teachers each school day by following their regular 8 period schedule beginning at 9:00 a.m.

- Check Google Classroom daily for communications from the school or teacher
- Check email daily!!
- Receive and act on feedback from teacher(s)
- Contact teacher(s) with questions about assignments
- Complete required log-ins to record daily activity for attendance purposes
- Connect with teachers daily via telephone, google classroom, email and/or video (Google Meets)
- Attend required in-person assessment/requested days at school if required
- Report any technical issues through your first period teacher as soon as the issue arises. To minimize lost learning time, every effort will be made to resolve issues within a two day timeframe.
- Follow and maintain all online and technology expectations outlined in the Guidelines and Expectations for Google Accounts and Chromebooks and the Network and Internet Use Policy.
- Adhere to the procedures and guidelines located in the Leetonia 7-12 School Student Handbook as applicable.

PARENTS/GUARDIANS

- Set realistic goals and daily routines for yourself and your child(ren).
- Establish a place for learning at home that minimizes distractions and establish a routine for learning at home while also being flexible when needed
- Review school-specific schedules and guidance from teachers
- Review and adhere to attendance requirements/policies
- Review School District website and Facebook Pages for updates/messages
- Support your student by checking and ensuring submission of assignments
- Communicate with your child's teacher and/or principal if you have questions
- Remind your child to check in with their teacher if they have concerns or need support.
- Consider keeping completion of the Learning Activity Log on a daily basis to ensure the student has documented a record of participation/homework and avoid absences
- Plan for transportation to attend mandatory testing sessions at the school if needed/required.